

## Public Law 221 Action Plan Component Summary (Page 1)

School: North White Intermediate

Component: Curriculum & Instruction

Year: 2011-2012

Lead Person(s) for Goal Listed: Terrie Brown

Goal: Through improved instructional practice, North White Intermediate School students will demonstrate a 2% increase, as measured on ISTEP+.

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<p><b>1. Develop an Instructional Model for K-12, ensuring effective instruction for all learners.</b></p> <p><b>-Implement the integration of advanced technology into curricular and instructional deliver for all students.</b></p> <p><b>Focus: -Interactive whiteboard implementation</b>  <b>-Utilization of IDOE Learning Connection resource</b></p> <p><b>-Utilize diagnostic and summative assessment data to guide instruction</b></p> <p><b>-Implement Best Practice Vocabulary Development for all students to support on-grade level Reading proficiencies.</b></p>	<p>Administration</p> <p>Classroom Teachers</p>	<p>May 2012</p> <p>Quarterly</p> <p>Oct. 7                      Dec. 16                      Sept 9                      Oct 14                      Dec. 22                      Mar. 9                      May 25</p>	<p>Instructional Model for each grade level</p> <p>Performance on Acuity and STAR Assessments</p> <p>Student data folders</p> <p>Student performance on grade level high-frequency vocabulary words</p>	<p>Study groups with Corporation Education Administrator</p> <p>Grade Level/ Building Level collaboration</p>	<p>Corporation Responsible</p> <p>Grant Funding</p> <p>Substitute Teachers</p>

**Public Law 221 Action Plan Component Summary (Page 2)**

School: North White Intermediate

Component: Curriculum & Instruction

Year: 2011-2012

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Goal: Through improved instructional practice, North White Intermediate School students will demonstrate a 2% increase, as measured on ISTEP+.

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<p><b>1. (continued) --Implement research-based best practices for differentiating learning opportunities, to address the diversity of all students.</b></p> <p><b>--Communicate the progress of all students with all parents on a regular and on-going basis, through personal, written, and electronic contact. Communication with NWSC families of diversity will be provided in their native language, as well as in English.</b></p>	<p>Administration</p> <p>Classroom Teachers</p>	<p>May 2012</p>	<p>Performance on Acuity and STAR Assessments</p> <p>Student data folders</p> <p>Written and verbal communication record with parents. Student Support Team (SST) log of communication</p>	<p>Study groups with Corporation Education Administrator</p> <p>Grade Level/ Building Level collaboration</p>	<p>Corporation Responsible</p> <p>Grant Funding</p> <p>Substitute Teachers</p>

## Public Law 221 Action Plan Component Summary (Page 3)

School: North White Intermediate

Component: Curriculum & Instruction

Year: 2011-2012

Lead Person(s) for Goal Listed: Terrie Brown

Goal: Through improved instructional practice, North White Intermediate School students will demonstrate a 2% increase, as measured on ISTEP+.

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<b>2. Align English/Language Arts and Math Common Core State Standards to North White School Corporation curriculum and mapping</b>	Administration Classroom Teachers	May 2012	Curricular maps for each grade level outlining core indicators to be taught each nine weeks in Language Arts and Math	Grade level meetings with Corporation Education Administrator	Corporation
<b>3. Accelerated Reader will be utilized in all classrooms. Students will strive to achieve recommended book point goals.</b>  <b>Records of student achievement will be documented by teachers and students.</b>  <b>Reading A-Z fluency will be utilized in each classroom.</b>	Classroom teachers	Daily  quarterly  Weekly	Student performance on Accelerated Reader Assessments  Star Reading assessment Student data folders Teacher data folders  Fluency data	Accelerated Reader training  Training in use of STAR reading reports  Training on administration of fluency assessments	Subscription to Renaissance Place program.       Reading A-Z fluency passages

**Public Law 221 Action Plan Component Summary (Page 4)**

School: North White Intermediate

Component: Curriculum & Instructional Goal

Year: 2011-2012

Lead Person(s) for Goal Listed: Terrie Brown

Goal: Through improved instructional practice, North White Intermediate School students will demonstrate a 2% increase, as measured on ISTEP+.

<b>Strategies/Activities</b>	<b>Person(s) Responsible</b>	<b>Due Dates</b>	<b>Indicator of Attainment/Impact</b>	<b>Professional Development Required</b>	<b>Total Resources Required/Funding Source/Estimated Amount</b>
<p><b>4. Accelerated Math will be utilized in each math classroom. High ability students will master the indicators at their own pace.</b></p> <p><b>Records of student achievement will be documented by teachers and students.</b></p> <p><b>Math facts will be practiced daily and assessed weekly.</b></p>	Classroom teachers	<p>Daily</p> <p>quarterly</p> <p>Weekly</p>	<p>Star Math assessment Student data folders teacher data folders</p> <p>Math fact mastery data</p>	Teachers skilled in Accelerated Math will train less experienced teachers	Subscription to Renaissance Place program.

**Public Law 221 Action Plan Component Summary (Page 5)**

School: North White Intermediate

Component: Data and Analysis

Year: 2011-2012

Lead Person(s) for Goal Listed: Carrie George

Goal: Through effective use of data, North White Intermediate School students will demonstrate a 2% increase in Eng/LA Achievement, as measured on ISTEP+.

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<p><b>1. Renaissance Reading products STAR Reading (Enterprise) and Accelerated Reader will be used to monitor student progress in reading.</b></p> <p><b>-Students will take STAR Reading tests each nine weeks. Struggling readers will test more frequently.</b></p> <p><b>-Students will read books at their grade equivalent and take Accelerated Reader tests over the books. As students pass tests, they will advance to higher level books. Students will be challenged to read books to achieve recommended point totals.</b></p>	<p>Administration Classroom Teachers</p> <p>Administration Classroom Teachers</p> <p>Classroom Teachers</p>	<p>Quarterly</p> <p>Daily</p>	<p>STAR Reading reports will show increase in Grade Equivalent. The Enterprise edition of STAR reading will indicate areas of weakness at the classroom and student level.</p> <p>Accelerated Reader reports will show increase in grade level of books read.</p> <p>Percent of students achieving recommended point totals.</p>	<p>Teacher training on use of STAR Enterprise reports.</p> <p>Teacher inservice</p>	<p>Subscription to Renaissance Place program.</p> <p>Class coverage for teachers/No funding needed if classroom aides are used</p> <p>None</p>

**Public Law 221 Action Plan Component Summary (Page 6)**

School: North White Intermediate

Component: Data and Analysis

Year: 2011-2012

Lead Person(s) for Goal Listed: Carrie George

Goal: Through effective use of data, North White Intermediate School students will demonstrate a 2% increase in Eng/LA Achievement, as measured on ISTEP+.

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<b>1. (Continued)</b>					
<b>-Progress in STAR reading and Accelerated Reader will be posed outside teachers' rooms. Results will also be used to identify and assist students who need help.</b>	Classroom Teachers	Quarterly	Posted results will show growth each nine weeks	Teacher inservice, faculty meetings	None
<b>-Student achievement data will be kept in student data folders and a classroom binder.</b>	Classroom teachers	Weekly	Data folders will show individual student growth	Teacher inservice, faculty meetings	None

**Public Law 221 Action Plan Component Summary (Page 7)**

School: North White Intermediate

Component: Data and Analysis

Year: 2011-2012

Lead Person(s) for Goal Listed: Carrie George

Goal: Through effective use of data, North White Intermediate School students will demonstrate a 2% increase in Eng/LA Achievement, as measured on ISTEP+.

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<p><b>2. Students will take the language arts Acuity Predictive test.</b></p> <p><b>Data can be accessed by teachers and administrators and used to remediate students before ISTEP+.</b></p>	<p>Administration Classroom teachers</p>	<p>9/26-10/7 11/28-12/9 2/1-2/23</p>	<p>Growth in student performance. Increase in expected pass rate</p>	<p>Inservice after school with teachers.  Training at Acuity sessions</p>	<p>Mileage to Advanced Acuity workshop and substitute teachers</p>
<p><b>3. Reading A-Z resources will be used to help all student achieve grade level reading fluency.</b></p>	<p>Classroom teacher  Instructional Assistants</p>	<p>Weekly</p>	<p>An increase in the percent of students reading with on grade level fluency.  Percent of students who move up one grade level in reading fluency</p>	<p>Training for teachers and instructional assistants in teaching and testing fluency.</p>	<p>Reading A-Z fluency passages</p>

**Public Law 221 Action Plan Component Summary (Page 8)**

School: North White Intermediate

Component: Data and Analysis

Year: 2011-2012

Lead Person(s) for Goal Listed: Carrie George

Goal: Through effective use of data, North White Intermediate School students will demonstrate a 2% increase in Math Achievement, as measured on ISTEP+.

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<p><b>1. Renaissance Reading product STAR Math (Enterprise) will be used to monitor student progress in math</b></p> <p><b>-Students will take STAR math tests each nine weeks. Students below grade level will test more frequently.</b></p> <p><b>-Students master objectives on Accelerated Math tests. As students pass tests, they will advance to higher levels.</b></p> <p><b>-Progress in STAR math and Accelerated Math will be posed outside teachers' rooms. Results will also be used to identify and assist students who need help.</b></p>	<p>Administration Classroom Teachers</p> <p>Administration Classroom Teachers</p> <p>Classroom Teachers</p> <p>Classroom Teachers</p>	<p>Quarterly</p> <p>Daily</p> <p>Quarterly</p>	<p>STAR math reports will show increase in Grade Equivalent and an increase in percent of students expected to pass ISTEP+</p> <p>Percent of students who master at least one grade level of math objectives</p> <p>Posted results will show percent of students on target to master one year of objectives in a year</p>	<p>Teacher inservice after school to explain how to access and use reports</p> <p>Teacher inservice</p> <p>Teacher inservice, faculty meetings</p>	<p>Subscription to Renaissance Place program.</p> <p>Class coverage for teachers/No funding needed if classroom aides are used</p> <p>None</p> <p>None</p>



## Public Law 221 Action Plan Component Summary (Page 9)

School: North White Intermediate

Component: Data and Analysis

Year: 2011-2012

Lead Person(s) for Goal Listed: Carrie George

**Goal: Through effective use of data, North White Intermediate School students will demonstrate a 2% increase in Math Achievement, as measured on ISTEP+.**

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<b>1. (Continued)</b>  <b>-Student achievement data will be kept in student data folders and a classroom binder.</b>	Classroom Teachers	Weekly	Data folders will show individual student mastery of objectives.	Teacher inservice, faculty meetings	None
<b>2. Students will take the math Acuity Predictive test.</b>  <b>Data can be accessed by teachers and administrators and used to remediate students before ISTEP+.</b>	Administration Classroom teachers	9/26-10/7 11/28-12/9 2/9-2/24	Increase in percent of students expected to pass ISTEP+	Inservice after school with teachers.  Training at Acuity sessions	Mileage to Advanced Acuity workshop

**Public Law 221 Action Plan Component Summary (Page 10)**

School: North White Intermediate

Component: School Climate

Year: 2011-2012

Lead Person(s) for Goal Listed: Jennifer Housinger

Goal: Improve the atmosphere at North White Intermediate School

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<p><b>1a) Recognize students for outstanding effort, achievement, living of Life Skills, etc. at monthly School Board meetings and through Herald Journal “Student of the Month.”</b></p>	<p>- all staff - principal</p>	<p>-names submitted by the 1<sup>st</sup> Friday of each month</p>	<p>Roster of awardees maintained at Central Office; possibly kept on shared network for access; pictures of students taken for newspaper and website</p>	<p>None</p>	<p>None</p>
<p><b>1b) News articles/morning announcements written by teachers, coaches, sponsors, in regards to coverage of special events, competitions, etc. Printed in the monthly newsletter and sent to webmaster for school website.</b></p>	<p>- teachers - coaches - sponsors</p>	<p>- as events occur</p>	<p>Archived newsletters</p>	<p>None</p>	<p>None</p>
<p><b>2) Building Celebrations in recognition of the achievement of goals (Accelerated Reader, moving up in GE, Accelerated Math, classroom goals, etc.).</b></p>	<p>-Celebration committee - all staff</p>	<p>As goals are met; quarterly</p>	<p>Records of students who meet goals</p>	<p>Staff meetings to discuss plans</p>	

**Public Law 221 Action Plan Component Summary (Page 11)**

School: North White Intermediate

Component: School Climate

Year: 2011-2012

Lead Person(s) for Goal Listed: Jennifer Housinger

Goal: Improve the atmosphere at North White Intermediate School

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<b>3a) Increase parental involvement and communication through Parent-Teacher conferences.</b>	-all staff	-Annually in October	PT Conference Sheets	None	None
<b>3b) Communication with parents will be done throughout the year, during times of concern about behavior or academics and also for recognition of positive behaviors.</b>	- all staff	On-going throughout the school year	Teacher communication logs	None	None
<b>3c) An open channel of communication and information-sharing will be maintained between the school staff and the PTO; teachers will volunteer to attend at least one PTO meeting per year.</b>	-all staff -PTO officers	On-going throughout the school year	Sign-up sheet in teacher's lounge for attendance at meetings	None	None

**Public Law 221 Action Plan Component Summary (Page 12)**

School: North White Intermediate

Component: School Climate

Year: 2010-2011

Lead Person(s) for Goal Listed: Jennifer Housinger

Goal: Improve the Atmosphere at North White Intermediate School

Strategies/Activities	Person(s) Responsible	Due Dates	Indicator of Attainment/Impact	Professional Development Required	Total Resources Required/Funding Source/Estimated Amount
<p><b>4) Increase student participation and involvement in extra-curricular activities to develop a sense of belonging and encourage use of Life Skills. Encourage each student to participate in a minimum of one club/activity per year.</b></p> <ul style="list-style-type: none"> <li>- Student Council</li> <li>- Ambassador Program (transition of new students into the school culture)</li> <li>- Education Professions Class (HS students provide aid in classrooms)</li> <li>- Academic Competitions</li> <li>- Robotics Teams</li> <li>- Athletics</li> <li>- Walking Club</li> <li>- Elementary Chorus</li> </ul>	<ul style="list-style-type: none"> <li>- Club Sponsors</li> <li>- Coaches</li> <li>- School Social Worker</li> <li>- HS Vocational Teacher</li> </ul>	<p>On-going throughout the school year</p>	<p>Club Rosters HS student schedules</p>	<p>None</p>	<p>None</p>